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Assessment Details

SCORE: 2.7 [Wilke, Emily](#)

 **SUBMITTED** 2021-04-03 00:04:03

 **ASSESSED** 2021-04-09 11:31:29  **Results**
Seen 2021-04-09 11:40:53

 **ASSESSOR** [Miller, Loni](#)

✓ **TYPE** Manual

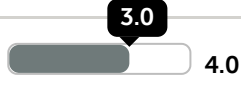
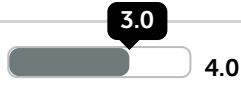

 **PLACEMENT** EDU 300 Spring 2021








 **TOC** n/a

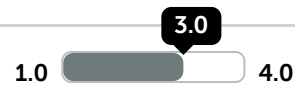
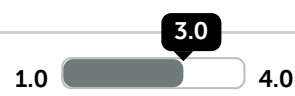
 **INSTRUMENT** EDU 300 Practicum 1 FINAL

OVERALL COMMENT: Beautifully done, Emily. You have done a wonderful job applying the teaching strategies into practice. I am so excited to see your growth in the classroom. Keep up the amazing work!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0  4.0	Great work teaching the content and making a MEANINGFUL connection to a real-world problem! Great connection to Earth Day! (This lesson could become a wonderful PBL experience for your students!)
Accounts for differences in students' prior knowledge		1.0  4.0	Great connection to previous learning throughout the week!
Exhibits fairness and belief that all students can learn		1.0  4.0	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0  4.0	Great pictures - students were immediately engaged! Multiple opportunities for students to voice their thoughts (pair share, hand raise, etc.)
Clearly communicates expectations for appropriate student behavior		1.0  4.0	"About a minute to reflect..."
Responds appropriately to student behavior		1.0  4.0	You are so very kind, but firm with your instructions. Excellent "teacher voice." Great work coming back to the student who wasn't quite ready to share! It was also a great idea to ask students to share the ideas you heard as you were walking around. Telling them they had a great idea really helped them build their confidence to share their ideas!
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	I do - Pictures to engage learners, "keep in mind while we read" great connections to previous learning! We do - big book (great use of district resources - using the materials with fidelity is very important, however, your addition of the pictures is what really made the lesson engaging for your students! You do - Worksheet The scaffolding you provided to your students was very clear. The students knew what to do and how to do it because all of their learning supports were aligned. Very well done!
Uses multiple methods of assessment		1.0  4.0	Awesome job including where you would complete a formative assessment!!! We will have much more learning about assessment in block 2, but you are in a wonderful spot! Consider adding in grading criteria: what exactly are you looking for as students are sharing out? You could also add specific students that you need to monitor based on their reading ability.
Connects lesson goals with school curriculum and state standards		1.0  4.0	

Criterion	Description	Score	Comments
Collaboratively designs instruction		 1.0 <input type="range" value="2.5"/> 4.0	
Differentiates instruction for a variety of learning needs		 1.0 <input type="range" value="2.5"/> 4.0	Good work having a plan and implementing it into your instruction!
Uses feedback to improve teaching effectiveness		 1.0 <input type="range" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		 1.0 <input type="range" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content